

**CLASS 2 : a.s. 2024-2025**

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**ENGLISH**

**Competence: Communicating effectively in basic everyday situation**

<b>1.NOTIONS</b>	<b>2.FUNCTIONS</b>	<b>3.SKILLS</b>
<p><b>Grammatical areas</b></p> <p><u>Verbs</u> <u>Regular / irregular forms</u></p> <p><u>Modals</u> can, could, would, may, , have to, don't have to, must, mustn't, should</p> <p><u>Tenses</u> Present Simple, Present Continuous, Past Simple , Past Continuous Present Perfect Simple, Future (Present Continuous, Be going to, Will, Present Simple)</p> <p><u>Verb forms</u> Imperatives, infinitives after verbs and adjectives, gerunds (-ing form), Passive form (Present Simple and Past Simple)</p> <p><u>Compound verb patterns</u> Phrasal verbs/ verbs with prepositions</p> <p><u>Question words</u></p> <p><u>Nouns</u> singular, plurals, countable, uncountable, abstract, compound, complex noun</p>	<ul style="list-style-type: none"> <li>- greeting people and responding to greetings</li> <li>- introducing oneself and other people</li> <li>- asking for and giving personal details (in person, on the phone, writing emails, letters)</li> <li>- understanding and completing forms</li> <li>- describing education</li> <li>- describing people (personal appearance, character)</li> <li>- asking and answering questions about possessions</li> <li>- asking for repetition and clarification</li> <li>- interrupting a conversation</li> <li>- asking for and giving the spelling and meaning of words</li> <li>- counting and using numbers</li> <li>- asking and telling people the time, day, date</li> <li>- asking for and giving information about routines and habits</li> <li>- understanding and writing diaries and emails giving information about everyday activities</li> <li>- talking about what people are doing at the moment</li> <li>- talking about past events, states in the past and completed actions</li> </ul>	<ul style="list-style-type: none"> <li>- Listening and understanding simple messages / texts</li> <li>- Reading and understanding short texts of a factual nature</li> <li>- Speaking and writing in simple communicative contexts Interacting in simple conversations</li> <li>- Using textbooks and authentic materials appropriately and effectively</li> <li>- Watching a video understanding the main topic</li> </ul>

<p>phrases, Saxon Genitive</p> <p><u>Pronouns</u> personal, possessive, impersonal, demonstrative, indefinite, relative</p> <p><u>Determiners</u> a, the</p> <p><u>Adjectives</u> colour, size, shape, quality, nationality cardinal/ordinal numbers, possessive , demonstrative, quantitative, comparative and superlative forms order of adjectives, compound adjectives</p> <p><u>Adverbs</u> Regular / irregular forms, manner, frequency, definite time, degree, place, direction, sequence, sentence adverbs, comparative and superlative forms</p> <p><u>Prepositions</u> Location, time, direction, instrument, miscellaneous, prepositional phrases</p> <p><u>Connectives</u></p> <p><b>Lexis / Topics</b></p> <ul style="list-style-type: none"> <li>- Clothes</li> <li>- Daily life</li> <li>- Education</li> <li>- Entertainment / Media</li> <li>- Environment</li> <li>- Food and drink</li> <li>- Free time</li> <li>- Health, medicine, exercise</li> <li>- Hobbies and leisure</li> <li>- House and home</li> <li>- Language</li> <li>- People</li> <li>- Personal feelings, opinions, experiences</li> <li>- Personal identification,</li> </ul>	<ul style="list-style-type: none"> <li>- understanding and producing simple narratives</li> <li>- talking about future plans</li> <li>- identifying and describing accommodation</li> <li>- buying and selling things</li> <li>- talking about food and ordering meals</li> <li>- talking about the weather</li> <li>- talking about one's health</li> <li>- following and giving simple instructions</li> <li>- understanding simple signs and notices</li> <li>- asking the way and giving directions</li> <li>- asking for and giving travel information</li> <li>- asking for and giving simple information about places</li> <li>- identifying and describing simple objects</li> <li>- making comparisons and expressing degrees of difference</li> <li>- talking about how to operate things</li> <li>- expressing purpose, cause and result, and giving reasons</li> <li>- drawing simple conclusions and making recommendations</li> <li>- making and granting / refusing simple requests</li> <li>- making and responding to offers and suggestions</li> <li>- expressing and responding to thanks</li> <li>- giving and responding to invitations</li> <li>- giving warnings and prohibitions</li> <li>- persuading and asking / telling people to do something</li> <li>- expressing obligation and lack of obligation</li> <li>- asking and giving / refusing permission to do something</li> <li>- making and responding to apologies and excuses</li> <li>- expressing agreement and disagreement, and</li> </ul>	
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<ul style="list-style-type: none"> <li>- Places and buildings</li> <li>- Relations with other people</li> <li>- Services</li> <li>- Shopping</li> <li>- Social interaction</li> <li>- Sport</li> <li>- The natural world</li> <li>- Transport</li> <li>- Travel and holidays</li> <li>-Weather</li> <li>-Work and job <ul style="list-style-type: none"> <li>- Aspects of European culture</li> </ul> </li> </ul> <p>I.P.A. (the 44 different sounds)</p> <p><b>CIVILIZATION: Letture e lavori riguardanti i principali aspetti della cultura e della civiltà britannica.</b></p>	<ul style="list-style-type: none"> <li>contradicting people</li> <li>- paying compliments</li> <li>- criticising and complaining</li> <li>- sympathising</li> <li>- expressing preferences, likes and dislikes</li> <li>- talking about physical and emotional feelings</li> <li>- expressing opinions and making choices</li> <li>- expressing wants</li> <li>- expressing (in)ability in the present and in the</li> </ul>	
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